

ESL PROGRAM COURSES

ESL 001, 002, 003 ESL Language Experience 3, 6, 9 credits
The ESL Language Experience courses are designed to assist beginning English language learners with specialized language acquisition needs. The courses provide focused instruction specific to the mastery of particular skills necessary to success within the sequence of the ESL curriculum. The courses are also designed to accommodate ESL students participating in short-term (4 week, 8 week, 12 week) programs.

ESL 010 Pronunciation and Listening I 2 credits
The course is designed to help non-native English speakers with critical listening skills, while also stressing speaking and pronunciation. The course utilizes a blended learning approach structured around face-to-face instruction as well as an online program providing speech recognition technology via a provided headset and microphone. Learners are given feedback and instruction to correct pronunciation based on native tongues. Additionally, students study reading, grammar and vocabulary specific to various subjects/careers. The online modules are designed for independent use and are individualized in both pace and level. Teacher led instruction examines non-verbal cues, note-taking skills, stress and intonation, as well as issues arising from cross-cultural communication.

ESL 011 Pronunciation and Listening II 2 credits
Continuing from Pronunciation and Listening I, the course utilizes a blended learning approach combining face-to-face instruction with an online program for the purpose of improving students' listening and pronunciation skills. Online components are individualized in pace and level while teacher led lessons, reinforcing as well as supplementing online material, will examine rules of appropriate academic and social discourse, connected speech, idiomatic expressions, and stress and intonation patterns.

ESL 020 TOEFL I 2 credits
The course is designed to help students improve TOEFL scores by familiarizing them with the format of the test, providing tips for test taking, and offering opportunities to practice TOEFL exercises and full-length exams. This course focuses on the iBT as well as the ITP TOEFL formats.

ESL 021 TOEFL II 2 credits
Continuing from TOEFL I, the course begins with a review of standardized test taking strategies and formats specific to the TOEFL iBT and ITP. The course proceeds with instruction focused on the mastery of higher-level academic language skills assessed on the TOEFL. Further opportunities to practice TOEFL exercises and full-length exams are provided.

ESL 030 Customs and Culture of the U.S.A. I 2 credits
Designed for international students, the emphasis of this course centers on the introduction and explanation of various aspects of U.S. culture. Students will examine lifestyles, attitudes, customs and traditions of the people of the United States and compare them to those of their countries. Students have the opportunity to listen to guest speakers and participate in activities outside of the classroom.

ESL 031 Customs and Culture of the U.S.A. II 2 credits
Continuing from Customs and Culture of the U.S.A. I, the course proceeds with an examination of life in the U.S. as well as in the students' home-countries for the purpose of developing social and academic intercultural competencies. Students have the opportunity to listen to guest speakers and participate in activities outside of the classroom.

ESL 035 Public Speaking I 2 credits
The course introduces ESL students to public speaking. Students learn how to plan a speech, research a topic, and use visual aids to enhance delivery. Style, tone, pronunciation, and the importance of body language and appropriate humor will be stressed. Students will investigate, create and present impromptu, personal, persuasive, and demonstrative speeches.

ESL 036 Public Speaking II 2 credits
Continuing from Public Speaking I, the course begins with a review of the basic principles, strategies and forms of public speaking. The course proceeds with a focus on the production of oral language for academic purposes. Using material from a variety of academic disciplines, students will examine and participate in a variety of group discussions and oral presentations requisite to common undergraduate courses. Additionally, along with the interpersonal/cultural skills necessary to an effective speaker and listener, students explore methods of building confidence and relieving stress while speaking in a second language.

ESL 050 Beginning Reading, Writing and Vocabulary I 3 credits
The course, designed for beginning through lower-intermediate level non-native English speakers, utilizes content-based readings that are intellectually stimulating but not beyond grammatical understanding. The course aims to assist students in developing reading speed as well as comprehension and vocabulary skills. The use and practice of basic standards of correctness for sentence structure and paragraph writing are integrated into the material.

ESL 051 Beginning Reading, Writing and Vocabulary II 3 credits
Continuing from Beginning Reading, Writing and Vocabulary I, the course proceeds with an integrated approach to developing reading, writing and vocabulary proficiency. Students focus on literal comprehension, the use of more advanced vocabulary, and short essay construction.

ESL 065 Intermediate Reading, Writing and Vocabulary I 3 credits
The course, designed for intermediate through advanced-intermediate level non-native English speakers, uses an integrated approach with content-based materials to develop reading, vocabulary and writing skills necessary for success at the university level. Using a variety of academic readings, students develop critical thinking skills while learning to understand, paraphrase, summarize and respond in appropriate written formats. Vocabulary skills increase through the analysis of context, lexical roots, prefixes and suffixes.

ESL 066 Intermediate Reading, Writing and Vocabulary II 3 credits
Continuing from Intermediate Reading, Writing and Vocabulary I, the course proceeds to assist students in refining these skills for academic advancement. Students begin to analyze content for abstract inferences while responding coherently in academic prose with logically supported reasoning and discipline specific vocabulary.

ESL 068 Beginning Grammar I 3 credits
The course, designed for beginning through lower-intermediate level non-native English speakers, provides students with the fundamentals of English grammar taught in conjunction with writing, speaking, listening and reading skills. Through an examination of basic pronouns, nouns, prepositions, verb forms and tenses, as well as adjectives and adverbs, students develop and manipulate simple sentence structures allowing them to engage in meaningful communication about real-life situations.

ESL 069 Beginning Grammar II 3 credits
Continuing from Beginning Grammar I, the course reviews and reinforces the eight parts of speech and basic sentence patterns. Using an integrated approach utilizing all skill areas, the course proceeds with a focus on complex sentence creation employing phrase and clause structures leading to the development of paragraphs practicing target structures.

ESL 075 Intermediate Grammar I 3 credits
The course, designed for intermediate through advanced-intermediate level non-native English speakers, begins with a review of basic grammar principles. The course continues with the study of advanced phrase and clause structures, as well as higher-level verb tense usage. In addition, students are exposed to a wide variety of oral and written examples leading to the examination and creation of effective paragraphs and essays for a variety of authentic purposes.

ESL 076 Intermediate Grammar II 3 credits
Continuing from Intermediate Grammar I, the course begins with a review of higher-level grammatical structures. Emphasis is placed on purposeful and meaningful use of English grammar for the creation of effective academic writing. Students examine common usage problems dealing with coherence,

transitions, misplaced and dangling modifiers, voice and tense shifts, as well as faulty parallel and comparison structures.

ESL 080 Beginning Conversation I 3 credits

The course, designed for beginning through lower-intermediate level non-native English speakers, prepares students to meet the basic standards of correctness in English conversation. Through an integrated skills approach, students gain the ability to respond to simple everyday topics in predictable and straightforward situations. Additionally, students become familiar with basic idiomatic expressions and grammatical conventions used in daily interpersonal communication.

ESL 081 Beginning Conversation II 3 credits

Continuing from Beginning Conversation I, the course begins with a review of basic conversational practices. Students then examine how to respond appropriately when faced with more complex situations such as instructions, explanations and unpredictable questions. Students continue developing knowledge of idiomatic expressions and oral grammatical concepts.

ESL 085 Intermediate Conversation I 3 credits

The course, designed for intermediate through advanced-intermediate level non-native English speakers, prepares students to meet advanced standards of correctness in both social and academic English conversation. Students examine conversational vs. written grammar while focusing on self-monitoring techniques to correct pronunciation, mend gaps in understanding, and identify situations requiring a change of pace and/or altered intonation. As a content-based course, students are additionally exposed to various academic disciplines.

ESL 086 Intermediate Conversation II 3 credits

Continuing from Intermediate Conversation I, the course resumes with a more focused study of speaking and listening skills needed for success in a variety of academic situations. Students practice integrating colloquial language, idioms, and everyday slang within more formal grammatical structures. Methods of determining a speaker's literal vs. implied intent are explored, and students are given authentic situations in which to practice.

ESL 095 Research Writing 3 credits

The course is designed to prepare non-native English speakers for competency in academic written work at a level required within degree programs. This content-based course assists students with the ability to adjust and produce writing strategies according to discipline; to select, evaluate and use primary and secondary research materials; and to develop a multi-disciplinary vocabulary base.

ESL 098 Fiction I 3 credits

The course, designed for intermediate through advanced-intermediate level non-native English speakers, familiarizes students with numerous authors and writing styles. Through the reading and examination of various short works of fiction, students develop higher-level reading and comprehension skills, advanced critical thinking, an improved vocabulary, and a more complete understanding of effective written structures. In addition to practice focusing on defining vocabulary through context clues and identifying main ideas as well as supporting details, emphasis is placed on the examination of how grammatical structures and vocabulary choices influence meaning.

ESL 099 Fiction II

3 credits

Continuing from Fiction I, the course resumes with the reading and examination of additional short works of fiction for the purpose of developing higher level reading and comprehension skills, advanced critical thinking, an improved vocabulary, and a more complete understanding of effective written structures. Following a review of context clues, main ideas and supporting details, students practice paraphrasing, summarizing, identifying bias, and decoding figurative language.